

Ward Action Plan Budget Proposal Form

Please read the Guide to the Community Plan Budget before you fill in this form

Then complete Section 1: Budget Proposal.

If you are proposing to deliver the project yourself, please complete Section 2: Delivery agency as well. We can help you with this or do it for you – see who to contact in the **Guide to Community Plan Budget**.

Continue or separate sheets if you need to, or expand the boxes if you are filling in the form electronically.

Section 1: Budget Proposal

1. Name of Ward
2. Title of proposal
3. Name of group or person making the proposal

4. Short description of proposal. Please include information on **how the money will be spent, who will benefit, when they will benefit, and how we will know when the proposal has been successful.**

It is important that your answer to this question is clear and detailed, because we will only pay the costs when we can see evidence that the outcomes you describe here have been achieved. You can provide further details in your supporting information if you want to.

Lighthouse Learning will deliver extra curricular after- school sessions at Knighton Fields Primary School and Marriott Primary School for the parents/carers of and the children in: Foundation Stage (2 hours per week for four weeks), Year 1 (2 hours per week for four weeks) and Year 2 (2 hours per week for four weeks).

The sessions are aimed at improving oracy, using a creative focus and involve parents and their children learning together. Each session has an introductory activity with the parents, the parents then carry out the activity with their children, there is an evaluation and then the parents are given an activity for doing at home with their children.

Why is this needed: Recent OFSTED reports in 2008, confirm that achievement for children and young people in Leicester is significantly below the national average.

Typically only 33% of children achieve the magical 5 or more grades A* to C at GCSE level including English and Maths against a Leicestershire average of 44%

and a national one of 54%. Their chances of leaving school with no GCSE passes are one and a half times higher than the national average as are their chances of living in a household with no adults in employment.

The causes are linked to social deprivation, high numbers of students with English as a second language, turbulence and movement between school and home, elevated levels of absenteeism and historically low standards of education on entering secondary schools.

Children and young people in areas of social deprivation experience emotional and social difficulties which have a negative impact on mental health, which then impinges upon their ability to learn, their social skills, behaviour, relationships and emotional intelligence. They do not always get the encouragement or support they often need at an early age. This is not always through the fault of their parents/carers. Often family members themselves are not able to support their children's learning. The importance of oral language skills is now firmly positioned in the National Curriculum Strategy for the Foundation Stage curriculum.

For some children the environmental opportunity to develop language is less rich than for others. This project will provide the parent/carers with improved parenting skills and an improved relationship with their children as they will be more effectively engaged with their children's learning, have raised aspirations for their children and develop better communication with their children and with the school.

The benefits: The children will improve their reading levels, comprehension, communication/oracy skills and social skills, leading to improved future attendance at school, which leads to improved achievement and attainment. They will have a positive learning experience which will raise levels of confidence, motivation and enjoyment of learning. The parents/carers have improved parenting skills as they will be more effectively engaged with their children's learning, have raised aspirations for their children and develop better communication with their children and with the school.

5. Which priority or priorities in the Ward Action Plan does your proposal support? (Add further rows or continue on a separate sheet if needed).

Priority number and priority description (taken from the Ward Action Plan)	
	Supporting community cohesion and developing service provision for children and young people

6. Have you provided any supporting information? Tick if yes

7. What is the total cost to the Community Meeting?

8. How have you estimated or calculated the cost? Please show each item of expenditure and say whether it is an estimate or an actual cost.

Item	Cost	Estimate or
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	£	actual cost?
2 x facilitators for two hours per week for 12 weeks	940	Actual
Facilitator travel costs to two schools	100	Estimate
Resources for up to 60 children and parents	720	Actual
Volunteer expenses for 1 volunteer at each school	240	Estimate
Management and administrative overheads	250	Actual
Total	2,250	

9. Have you tried to get funding for this project from anywhere else, either in the Council or from another organisation? If so, please give details

10.

No, although we are delivering this project in another ward in the city

10. Who proposed the project? Please provide contact details.

Name of contact person	Karen Troughton
Your position in organisation or group	Business Manager
Name of organisation or group	Lighthouse Learning
Address: The Stable Block Braunstone Park Hinckley Road Leicester LE3 1HX	
Phone number 0116 2492080	Email:

Section 2: Delivery agency (this could be a single person, group of people or a group or organisation)

11. Who will deliver the project? Please provide contact details.

Name of contact person	Bina Mistry
Your position in organisation or group	Project Leader
Name of organisation or group	Lighthouse Learning
Address: The Stable Block Braunstone Park Hinckley Road Leicester LE3 1HX	
Phone number 0116 2492080	Email

12. Declaration

I have read the *Guide to the Ward Action Plan Budget* and I accept the arrangements described in that guide. I confirm that the information I have

given on this form is true. I will inform the council immediately if any of the information I have given on the form changes.

Name	Karen Troughton
Signature	
Date	16 th January 2009

Please send this completed form back to:
Member Support Team, 2nd Floor, Town Hall, Leicester City Council,
LEICESTER, LE1 9BG.

Fax No: 0116 229 8827